

BTS INDUSTRIELS - Testé en BTS SNIR (Systèmes Numériques option Informatique et Réseaux), year 2

Are you ready for a job in Silicon Valley?

Task: Record a job interview with a twist

Comments	Documents /activities	Theme/culture	Lexic/grammar	Methodology
Pre	Commercial - Job Interview https://www.youtube.com/watch?v=YHlaqfjJJ3s 2009	How do you prepare for a job interview? What caused your success or failure in the job interviews you've experienced?	Identifying and understanding humor Commenting on a strategy Talking about a past experience	Group discussion
step 1	Life in California / San Jose (liens et références ci-dessous)	- the perks of living in San Jose - rising sea levels - homelessness caused by IT companies - homeless workers - the high cost of living in CA	Comparing Making suppositions Expressing cause and consequence	You need information on Silicon Valley area to make a decision about leaving. You ask your friends to help you do some research. 5 groups, 1 video per group. Each group watches the video, identifies the arguments (in favor or against) it gives and looks for added info on the aspect mentioned (charts, numbers, etc) ↳ <u>Work on the added documents' sources: what makes them reliable or not?</u> Each group presents his findings to the others with a power point. ↳ Record a short presentation of one aspect of life in California (optional)
Test	Record a conversation. 2 groups: one wants to go work in the Silicon Valley, the other thinks working in California is a bad idea. → You invited a friend over and you discuss your project of leaving for California. He thinks you shouldn't go. You discuss your points of vue.			
step 2	Job offers https://jobs.cisco.com/jobs/SearchJobs	Job opportunities in the Silicon Valley Company culture in California / in IT companies	Comparing Reformulating	The class is a recruitment agency. They receive job offers and have to match them with the ideal candidates. 6 job offers with similar structures, 4 groups 1 group focuses on company culture 1 group focuses on education and personality requirements 1 group focuses on the job description 1 group focuses on the necessary work experience → reformulate, simplify ↳ Record the message you leave on a candidate's phone, describing the job in your own words and offering an appointment. (optional)
Test / Preparing for the task	Write an application letter answering one of the job offers seen in class <u>2 groups of tutors</u> : experts in application letters and experts in writing in English			

	2 missions: write the letter the perfect candidate would write (someone who ticks all the job offer's boxes) OR you're not the ideal candidate they have in mind but you have other things to offer and you put these in the spotlight. Use the tutors' help if necessary.			
step 3	Bad Job Interview https://www.youtube.com/watch?v=sqlyA9sGZHI Rejected jokes, 24 décembre 2008	Everything you should NOT do or say in a job interview		Listing what's wrong in what the interviewee says and does. Inferring a list of dos and don'ts.
Task	Half the class is made up of recruiters, the other of job candidates. Each student prepares typical questions / typical answers to typical job interview questions for 15 minutes while the teachers pairs students up and gives special missions to be acted during the interview. Not everyone necessarily has a mission. If both speakers have a mission, they should be compatible (eg: 1 is aggressive, the other starts crying). Pairs are given after 15 minutes, and students have to start recording (video or audio) a job interview in less than 2minutes → no time to rehearse the conversation.			



Cette séquence peut facilement être adaptée à d'autres BTS en changeant les offres d'emploi proposées. Toutes les vidéos utilisées pour donner des informations sur la Californie ont été coupées et limitées à 1:30. Le décryptage des offres d'emploi peut être fait en co-animation avec un professeur de spécialité.

☞ Les offres d'emploi sont difficiles, ce qui explique la mise au travail en groupe. Le travail collaboratif peut être l'occasion de surmonter des difficultés qu'on ne pourrait surmonter seul. C'est une bonne illustration de ce qu'ils vivront plus tard en entreprise.

Ci-dessous les missions spéciales pour l'entretien d'embauche final. La mission « séduction » ne peut qu'être soumise au volontariat (surtout dans des classes peu mixtes). On peut choisir la mission en fonction des difficultés des élèves (faire semblant de répondre au téléphone est plus simple à mettre en scène que l'arrogance par exemple)

You keep checking your social media (and commenting on it)	You answer texts during the interview	You flirt with the interviewer / interviewee
You criticize the interviewee	You start crying in the middle of the interview	You are aggressive
You suggest / you offer a bribe	You keep answering your phone	You keep interrupting the interviewee / the interviewer
You are extremely distracted	You are over confident (interviewee mission only)	

Liens vers les vidéos:

- https://www.youtube.com/watch?v=kJH4wSW_X5A&t=201s (Can Big Tech Curb A Housing Crisis It Helped Cause? - CNBC 28 Nov. 2019)
- <https://www.youtube.com/watch?v=jYd4zyVEV8Y> (Visit City of San Jose California | "The Capital of Silicon Valley" | CityOf.com/SanJose) - 17 Avril 2015)
- <https://www.youtube.com/watch?v=2wCHtOTxQak&t=176s> (The Hidden Homelessness Crisis In California (HBO) - 6 Sept. 2018)
- <https://www.youtube.com/watch?v=ycftrB9ayPw> (Millennials leaving California due to high cost of living - 30 Mai 2019)
- https://www.youtube.com/watch?v=3jVj_PTFBLo&t=62s ('Unlike Any Disaster We Have Ever Seen,' Says State Agency About Rising Seas in Bay Area)